



French Long Term Plan

Lower Key Stage 2						
National Curriculum	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the pattern and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary <ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly <ul style="list-style-type: none"> • Describe people, places, things and actions orally and in writing • Understand basic grammar appropriate to the language being studied including, where relevant, masculine, feminine and neuter forms and the conjugation of high frequency verbs 					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Getting to Know You	Family and friends	Our school	All about me	Food glorious food	Time
Year 4	All Around Town	Going shopping	What's the time?	On the move	Where in the world?	Holidays and hobbies



French Long Term Plan

Upper Key Stage 2

National Curriculum	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the pattern and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases <ul style="list-style-type: none"> • Present ideas and information orally o a range of audiences • Read carefully and show understanding of words, phrases and simple writing <ul style="list-style-type: none"> • Appreciate stories, songs, poems and rhymes in the language • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary <ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly <ul style="list-style-type: none"> • Describe people, places, things and actions orally and in writing • Understand basic grammar appropriate to the language being studied including, where relevant, masculine, feminine and neuter forms and the conjugation of high frequency verbs 					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	All About Ourselves	That's Tasty	School life	All about ourselves	Friends and families	Time travelling
Year 6	Let's Visit a French Town	This is France	SATs preparation	SATs preparation	Let's go shopping	All in a day