

Learning in EYFS: RE

This document demonstrates which statements from the Development Matters are prerequisite skills for RE within the national curriculum.

The most relevant statements, from the EYFS Development Matters, for RE are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

In early years at Brentnall, we recognise that children need to be exposed to a wide range of higher-level vocabulary. Therefore, throughout their time in early years, we ensure children have had some specific teaching and learning experiences, through rich vocabulary, that are linked with foundation subjects. This forms only part of a wide range of vocabulary, topics and experiences, following the children's interests. The learning across all the seven areas in early years supports the children's holistic development, ready for the transition to the KS1 curriculum.

RE			
Three and Four-Year-Olds	<i>Personal, Social and Emotional Development</i>		<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community.
	<i>Understanding the World</i>		<ul style="list-style-type: none"> • Continue to develop positive attitudes about the differences between people.
Reception	<i>Personal, Social and Emotional Development</i>		<ul style="list-style-type: none"> • See themselves as a valuable individual. • Think about the perspectives of others.
	<i>Understanding the World</i>		<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.
ELG	<i>Personal, Social and Emotional Development</i>	<i>Building Relationships</i>	<ul style="list-style-type: none"> • Show sensitivity to their own and others' needs.
	<i>Understanding the World</i>	<i>Past and Present</i>	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
		<i>People and Communities</i>	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Specific Teaching and Vocabulary in Early Years

Topics covered in EY from RE syllabus

Nursery

- Which stories are special and why?
- Which people are special and why?

Reception

- Which places are special and why?
- Which times are special and why?
- Where do we belong?
- What is special about our world and why?

Key vocabulary and festivals covered in EY can be found on the RE long term plan and the teaching syllabus.

