



PSHE Long Term Plan

EYFS/ Key Stage 1

National Curriculum

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.

PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription.

However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	A New Normal (Covid-19 unit)/ New beginnings	Staying Safe	Food Glorious Food	Squeaky Clean	Circle of Love Circle of Trust	Circle of Life Same and Different
Year 1	Lockdown Capsule (Covid-19 unit)/ Me, You and Us	Forever Friends Happy Families	I Know My Rights!	Healthy Isn't a Goal: It's a Lifestyle	Stop the Spread It's OK Not to Be OK	Stop, Think and Stay Safe
Year 2	Lockdown Capsule (Covid-19 unit)/ Me, You and Us	Forever Friends Happy Families	I Know My Rights!	Healthy Isn't a Goal: It's a Lifestyle	Stop the Spread It's OK Not to Be OK	Stop, Think and Stay Safe



PSHE Long Term Plan

Lower Key Stage 2

National Curriculum

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.

PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription.

However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Lockdown Capsule (Covid-19 unit)/ Me, You and Us	Forever Friends Happy Families	I Know My Rights!	Healthy Isn't a Goal: It's a Lifestyle	Stop the Spread It's OK Not to Be OK	Stop, Think and Stay Safe
Year 4	Being the Prime Minister (Covid-19 unit)/ All Around Me	Keeping Safe	Eat Well, Live Well	Yes! It's Our World, Our Wonderful World!	Come to My Aid!	Money Matters
Year 4/5	Being the Prime Minister (Covid-19 unit)/ All Around Me	Keeping Safe	Eat Well, Live Well	Yes! It's Our World, Our Wonderful World!	Come to My Aid!	Money Matters



PSHE Long Term Plan

Upper Key Stage 2

<p>National Curriculum</p>	<p>Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.</p> <p>PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription. However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.</p> <p>Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.</p>					
	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Year 5</p>	<p>Being the Prime Minister (Covid-19 unit)/ All Around Me</p>	<p>Keeping Safe</p>	<p>Eat Well, Live Well</p>	<p>Yes! It's Our World, Our Wonderful World!</p>	<p>Come to My Aid!</p>	<p>Money Matters</p>
<p>Year 6</p>	<p>Being the Prime Minister (Covid-19 unit)/ All Around Me</p>	<p>Keeping Safe</p>	<p>Eat Well, Live Well</p>	<p>Yes! It's Our World, Our Wonderful World!</p>	<p>Come to My Aid!</p>	<p>Money Matters/ Just Say No! (Transition Unit)</p>