

Mathematics

Knowledge and Skills

- I know zero and the numeral 0 mean there are none.
- I have a deep understanding of 5. I know different ways of making 5 and can say one more and one less up to 5.
- I know 'more than', 'fewer' and 'the same' when comparing numbers to 5.
- I make comparisons in different contexts during play.
- I estimate which is heaviest by holding an item and then use balance scales to check. Use the correct vocab.
- I can fill a container to be half full, nearly full and nearly empty.
- I am starting to use the vocabulary: 'tall', 'thin', 'narrow', 'wide' and 'shallow' when describing containers used.



Physical Development

Knowledge and Skills

- I can balance effectively along a wide beam.
- I can climb, showing control and an understanding of my own and others' safety.
- I can hold scissors correctly and begin to cut a shape.
- I can create movements imaginatively.



Reception

Knowledge and skills I will be learning this half term



Literacy

Knowledge and Skills

- I use a tripod grip effectively when writing letters.
- I can write recognisable letters almost all of the time.
- I am beginning to write letters using the correct formation.
- I know the difference between a letter and a word.
- I can blend sounds to read words; read short stories.
- I can talk about characters from the stories we read in school and others.
- I know the story title 'One Snowy Night' and can say some things that happen in the story.

Communication and Language

Knowledge and Skills

- I can sing most of the rhymes from the Brentnall Poetry Curriculum, as well as others taught.
- I can confidently ask relevant questions to find out more information about stories or other interests.
 - I can answer 'who', 'what' and 'where' questions.
 - I can use talk and learnt vocab or organise, sequence and clarify thinking.

Personal, Social and Emotional Development

Knowledge and Skills

- I can moderate my own feelings during interactions with adults and peers, using strategies to help where needed.
- I can solve conflict with little or no support from adults.
- I can put on and remove my cardigan/jumper independently.
- I can put on and my remove shoes/wellies independently.

Expressive Art and Design

Knowledge and Skills

- I know about note duration.
- I can listen, with appreciation, to a piece of music.
- I can sing songs from different countries.
- I can experiment with movement to music.
- I can sing 3 nursery rhymes from the Brentnall poetry curriculum.
- I can create a prop to support play.
- I can use different artistic effects.

Understanding the World

Knowledge and Skills

- I can comment on what I see, hear and feel using vocabulary linked to Winter and say what is the same or different comparing it to Autumn.
- I know the weather gets even colder in Winter and it may snow.
- I can say what clothing should be worn to keep warm.
- I can talk about key events that happened before I started reception, such as when I was in nursery or when I was a baby.
- I can talk about how the past was different from now, including how people travelled differently; such as there were no cars, cobbled streets, horse and carriage.



Events we will be celebrating this half term – Chinese New Year
PoR books covered: - Bedtime for Monsters by Ed Vere and The Gruffalo by Julia Donaldson
Class Novel- One Snowy Night by Nick Butterworth

A rhyme to sing with me at home

Three Blind Mice

Three blind mice, three blind mice
See how they run, see how they run
They all ran after the farmer's wife
She cut off their tails with a carving
knife

Did you ever see such a sight in your
life as three blind mice?