



Reception Spring 2 Knowledge and Skills



Mathematics Knowledge and Skills

Children can:

- Have a deep understanding of numbers 6, 7, 8, 9 & 10; subitise, matching numeral to quantity, counting actions and sounds, selecting from a larger group, mark make to represent, show different ways of making 6, 7 & 8 and say one more and one less.
- Know that a pair means two.
- Begin to make jottings or use fingers to identify how many are left when some objects are added/taken away.
- Combine two groups by saying how many altogether.
- Use specific mathematical vocabulary (see WR plans) relating to length.
- Recognise that regular events happen on the same day each week.
- Use the vocabulary 'yesterday', 'today' and 'tomorrow' to describe when events happen.
- Begin to have an understanding of number bonds to 10, using tens frames.
- Begin to know the names of some 3D shapes and talk about their properties e.g. which roll (sphere, cylinder, cube, cone, cuboid)
- Show a more complex understanding of pattern by beginning to create ABB, AAB and AABB patterns.

Communication and Language Knowledge and Skills

Children can:

- Confidently talk in longer sentences, including conjunctions such as 'because', 'or' and 'and.'
- Answer 'when', 'why' and 'how' questions.
- Use talk and learnt vocab to organise, sequence and clarify ideas, feelings and events.
- Engage with non-fiction books (linked to seasons, as well as children's interests) knowing they tell you information.

Literacy Knowledge and Skills

Children can:

- Segment CVC words and write the corresponding letters.
- Write the letters in a CVC word in the correct order.
- Write short phrases with spacing between words.
- Begin to use taught red words when writing.
- Say a phrase out loud before writing.
- Read red story books.
- Begin to read words with special fiends and 4-sound words & nonsense words with Fred Talk.
- Confidently retell the PoR story and others using taught/story vocabulary.
- Answer a range of questions about what they have read and what has been read to them.
- Know that Julia Donaldson is an author and she has written The Gruffalo as well as other books.
- Know that Michael Rosen is an author and he has written A Great Big Cuddle and We're Going on a Bear Hunt.
- Know the book Eggs and Chicks (Usborne) is non-fiction and it tells us facts and information.

Personal, Social and Emotional Development Knowledge and Skills

Children can:

- Do a zip independently.
- Work as part of a group to complete a task, using language to compromise where needed.
- Follow three step instructions.
- Know why we choose healthy options and be able to talk about a balanced diet using vocabulary such as: fruit & vegetables, sugar etc.
- Talk about healthy drink options, stating the importance of milk for teeth and bones.

Physical Development Knowledge and Skills

Children can:

- Follow the rules of a game most of the time.
- Cut out a small intended shape.
- Hold a pencil effectively, applying the correct pressure, in a tripod grip.
- Use cutlery effectively when eating. Can cut most foods with a knife.

Expressive Art and Design Knowledge and Skills

Children can:

- Use various media, including pencils, water colours, chalk and paint.
- Create actions to a song.
- Improvise a song.
- Sing 4 nursery rhymes from the Brentnall poetry curriculum (Overheard on a Saltmarsh).
- Know Picasso is an artist, he liked to have new ideas.
- Recreate art pieces in the style of Picasso.

Understanding the World Knowledge and Skills

Children can:

- Talk about plants they have observed; petal, leaf, colours. Say what is different/the same about 2 plants in their environment.
- Know a daffodil comes out in Spring.
- Know Spring is a season.
- Compare animals from The Gruffalo story (& others following children's interests) using taught vocabulary relating to; size, no. of legs, wings, fur, feathers.
- Compare where different animals live. Use the word 'habitat.'
- Name some key facts about the different animals (i.e. owls are nocturnal)
- Know what a simple map looks like.
- Recognise a symbol on a map and use the vocabulary 'symbol.'
- Know an aerial photo shows something from above.
- Press the correct buttons on a bee bot to make it travel in the intended direction.
- Know the life cycle of a chick; egg, hatch, chick, chicken, hen.
- Begin to make comparisons to the life cycle of another animal and humans.

RE

F4 Which times are special and why?

- Talk about a special occasion that they and others have experienced.
- Recall a simple Diwali story.
- Say why festivals are special times for other faiths and communities.

Events we will be celebrating this half term – Easter
PoR books covered- A Great Big Cuddle by Michael Rosen
Class Novel- Eggs and Chicks (Usborne) (non-fiction)