

# Our EYFS Curriculum Goals

<p>To become a <b>Confident Communicator</b> who can listen carefully in different situations, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings.</p>	<p>To become an <b>Independent Individual</b> who can follow the class rules, set simple goals and persevere to achieve them, select resources, manage my own personal needs and know how to stay fit and healthy.</p>	<p>To become a <b>Fantastic Friend</b> who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>To become an <b>Amazing Athlete</b> who can show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment.</p>
<p>To become a <b>Talented Tool User</b> who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers) safely and with confidence.</p>	<p>To become a <b>Brilliant Bookworm</b> who can show a love for reading, use new vocabulary to talk about what I have read or what has been read to me, read words and simple sentences (using sounds I have learnt in RWI).</p>	<p>To become a <b>Wow Writer</b> who can write letters that are formed correctly, write words and simple sentences (using sounds I have learnt in RWI) that can be read by others.</p>	<p>To become a <b>Master of Maths</b> who can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds.</p>
<p>To become an <b>Exceptional Explorer</b> who can show curiosity about the world around me, understand how to read and draw a simple map, talk about the past and understand some differences between times and places.</p>	<p>To become a <b>Compassionate Citizen</b> who can help to look after my community and care for the environment, know some similarities and difference between where I live and where others' live, have an awareness of other people's cultures and beliefs.</p>	<p>To become a <b>Proud Performer</b> who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.</p>	<p>To become a <b>Dynamic Designer</b> who can choose and safely use the resources I need to make my creations, talk about what I have made and how I have made it.</p>

