

## Our Vision and Values



We learn,

We respect,

We succeed!

At Brentnall Community Primary School we aim to **prepare** children for their future life.

We want our children to **develop a range of skills** allowing them to become **resilient, reflective, respectful and resourceful lifelong learners**.

We aim for our children to be **captivated by a love for learning**, working both **independently** and **collaboratively**, in order to **achieve** and **succeed** to their **full potential**.

Welcome to Brentnall Community Primary School



*'Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning.'*

*Anon*

# Timetable of the day

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When your child first begins school, the main focus will be to make sure they have settled into their new routine with their new teacher. Therefore, the first weeks of term will focus on familiarising your child with their new environment and making sure they are comfortable and happy at school. After the initial weeks of settling in and as the children are ready, we will then move in to a slightly more structured timetable for the day which will be as follows.

8.50: School opens for the day

9.00-9.45: Phonics

9.45-9.55: Snack and social time

9.55-11.15: Continuous Provision time - Children are given the opportunity to access the activities in the indoor and outdoor continuous provision.

11.15-11.40: Communication and Language/Literacy activities

11.40-12.45: Lunch time

12.45-1.15: Afternoon register and Maths activities in small groups

1.15-2.30: Continuous Provision time- Children are given the opportunity to access the activities in the indoor and outdoor continuous provision.

2.30-2.40 Tooth brushing

2.40 - 3.00: Story time

The school day finishes at 3.00pm

The children are given free fruit and milk\* daily, however we ask for a **voluntary contribution of 50p per week** towards providing children with alternative snacks such as cereal, breadsticks and crackers, as well as other expendable items.

\*please note when your child is 5 years of age there may be a cost for milk.

**Please complete the 'Here I Come' and 'Further information' sheet in this pack and return it to the school office as soon as possible. This information will help the teacher get to know your child and we will be able to discuss this when we speak in September.**

# How can I support my child's learning?

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The following are some ideas of how to support your child's learning at home, taken from **'What to expect in the Early Years Foundation Stage: a guide for parents'**. This document directly links to the Early Years curriculum used at school, when observing and planning activities to support your child. As the document is based around age, this information is based on 4 and 5 year olds.

## Prime areas

### **Communication & Language**

- Play games with me where I have to listen to your instructions such as a treasure hunt.
- Share a wide range of books and stories with me, including non-fiction and poetry.
- Talk out aloud, commenting on your actions and mine. This helps me hear clear, well-formed sentences.
- Encourage me to have lots of back-and-forth conversations with other children and adults.

### **Personal, Social & Emotional Development**

- Listen carefully to me.  
Encourage me to express my feelings using words.
- Help me solve problems by talking them through with me.  
This will help me keep going even when I find it really hard.

### **Physical Development**

- Give me time and space to be highly active and get out of breath every day.
- Encourage me to crawl on all fours, climb, pull myself up on a rope and hang on monkey bars.  
These activities will help me develop the strength I need for writing.
- Let me use one-handed tools like peelers and knives.

# How can I support my child's learning?

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## Specific areas

### **Mathematics**

- Name small groups of things. This helps me to 'subitise' (instantly seeing how many without counting) e.g. "There are 3 slices of pizza left."
- Ask me to count out a number of things from a group, e.g. "Could you get me 6 eggs?"
- Make number snap or bingo with numerals and pictures. Match the numerals with the right amount.
- Make patterns with objects, e.g. buttons or shells. Such as 'big, small, big...' Make a mistake and talk with me how to fix it.

### **Understanding the World**

- Share photos and tell stories about my family, both past and present.
- Take me to places of worship and places of local importance in my community.
- Let me help you cook. Talk about changes such as 'melting' or 'boiling.'

### **Expressive Arts & Design**

- Sing and dance with me when we hear our favourite songs. Encourage me to make up my own routine.
- Give me string, scissors, glue, sticky tape and boxes to make a model.

### **Literacy**

- Keep reading with me every day. Share books that let me see people of different races, cultures, gender and religion.
- Play games where you give me an instruction like "Can you h-o-p?" I have to put the sounds of the word together.
- Let me make up stories-you could write them down for me and we could act them out.
- Make a photo book of our family or when we went to the park and let me write my own words in it.

# Early Years Learning at Brentnall

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The Early Years is all about your child learning through play. Therefore, your child will spend most of their day in school accessing the continuous indoor and outdoor provision, following their own interests. The areas within the classroom will be set up by the adults with your child's interests and next steps in mind. The children will then access these areas with support and guidance from the staff where necessary.

We actively promote children's independence and self-help skills at school. We recognise that children are very capable, therefore work with parents to encourage and enhance these skills. We promote and support children when addressing their own personal hygiene needs, however we do understand accidents can happen so please make sure your child always has a **spare set of clothes in school** so we are able to change them if necessary.

We work with a cycle of observation, assessment and planning in mind, ensuring a progressive curriculum for all children. Therefore, we will observe the children daily during their time in continuous provision in order to see where he/she is currently at in their learning. We will observe them in the form of taking photographs using a school iPod/iPad. When we observe something that the child can do independently, then we will add this observation into their individual paper file. This will continually be added to throughout the year by adults working with your child.

Please make sure all the clothing, coats and where possible footwear is clearly **labelled with your child's name**.

During the school day your child will take part in small adult-led group activities, focused around Phonics, Literacy and Maths. Although adult-led, the activities will always be fun and engaging for the children, with their interests and needs in mind.

Outdoor play is vital for children's all-round development and it is very important for us here at Brentnall that we give the children the opportunity to access this all year round. Therefore, please make sure your child always has appropriate clothes for the weather, including wellies and waterproofs where possible. **Please put your child's name into their clothes.**

Each week we will have three 'focus children.' This means we will be recording additional observations in paper format and keeping this in a folder that will be kept in the classroom. You are welcome to come into school at a mutually convenient time to look through and add comments to the folder. You will receive a letter when your child is a 'focus child.' When you receive the letter, please send any photos of your child taking part in any activities or doing anything that yourself or your child would like to share with the class/teachers. Examples of photos might be: a trip to the park, visiting family, swimming lessons, reading a book and drawing a picture. We will use these photos in your child's folder and may use them as prompts for your child to share news with the class. If you are unable to print the photos out, please email the photos to [brentnall.earlyyears@salford.gov.uk](mailto:brentnall.earlyyears@salford.gov.uk) and we will be happy to print them out in school.

# Toilet Training

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At Brentnall we will support any child who needs help with using the toilet in school. However, we do ask that you spend time at home toilet training your child before they start school. Below are some tips on how to help your child:

## Top 10 potty training tips for successful toileting

1. **Drink plenty:** Make sure your child is having 6-8 drinks of water-based fluid a day to help keep their bowel and bladder healthy. Avoid fizzy drinks, drinks with caffeine in them and sugary drinks. Don't limit their drinks to help them stay dry as it doesn't work. The bladder needs to be filled and emptied properly to keep it working well.
2. **Check for constipation:** Your child should poo at least four times a week and the poo should be soft and easy to pass. If they're passing hard poos or going less often than this, they may be constipated. Leaking, runny poo can also be a sign of constipation. [Look at our bowel problems section](#) or [download ERIC's Guide to Children's Bowel Problems](#) for more information.
3. **Use easy clothing:** Clothes that are easy to pull up and down are the best; avoid fiddly zips and buttons. Choose clothes that are easy to wash and dry. It can help to practise getting dressed and undressed. Let your child choose their own pants and practise wearing them to get used to the feeling.
4. **Pick a potty:** Let your child choose a potty if you're going to use one. Keep it in the bathroom and let them practise sitting on it. You might want to have more than one potty to begin with. If you're using a children's toilet seat, let your child choose it and a foot stool to help support them when they're on the loo.
5. **Get into a routine:** Don't ask your child if they need a wee or a poo as they might not know what this is to begin with. Call it 'potty time' or 'toilet time' and go every couple of hours.
6. **Keep it short:** Don't let them sit for too long on the potty or toilet, two or three minutes is fine. Keep some toys handy to occupy them while they sit.
7. **Encourage boys to sit down to wee:** They might also need a poo and sitting down will help them to go. They may empty their bladder better sitting down too.
8. **Be consistent:** If your child is looked after by a relative or goes to nursery or a childminder make sure you let them know that you're starting potty training and the way you're planning to do it. It really helps if everyone who cares for your child is doing the same thing.
9. **Give lots of praise:** For each little step like sitting on the potty, washing hands and getting dressed. Rewards are a good incentive – make them small and instant, like a sticker.
10. **Be patient:** Potty training is a skill which may take some time to learn, so don't be surprised if there are lots of accidents to start with. You might decide your child isn't ready after all, in which case stop potty training and have another go in a few weeks.

**These tips are taken from the website [www.eric.org.uk](http://www.eric.org.uk) There are lots of other tips and resources available on the website, including a guide with more details. You can also find this guide at [www.brentnallcommunityprimaryschool.co.uk](http://www.brentnallcommunityprimaryschool.co.uk) under 'New to Nursery Information.'**

# Staff

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Miss R Harrison  
Nursery teacher



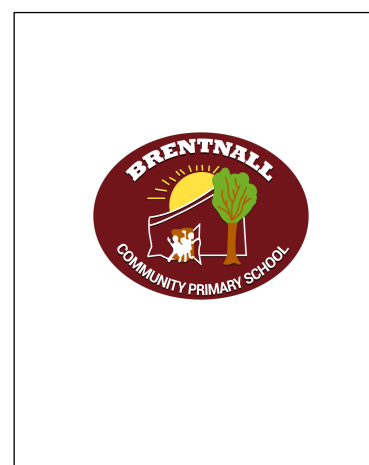
Miss R Wills  
Reception teacher



Mrs L Singh  
Teaching Assistant



Teaching Assistant  
(SEN support)



Teaching Assistant  
(Vacancy)

# School Uniform

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School uniform for early years is:

- Black or grey trousers, skirt or pinafore
- White polo shirt
- School sweatshirt or cardigan
- Black school shoes
- Black or grey tights

In the Summer, children are welcome to wear:

- White polo shirt
- Black or grey shorts
- Yellow checked dress

Children in nursery DO NOT wear a blazer or a tie.

Pupils are asked **NOT** to wear:

- Hair accessories that are not black, grey or burgundy (yellow gingham for Summer Term)
- Extreme hair styles/coloured hair
- Jewellery –necklaces, bracelets and earrings
- Trainers
- Football tops

The Halo Code:

Our school champions the right of staff and students to embrace all Afro-hairstyles. We welcome Afro-textured hair worn in all styles.



Sweatcardi



Sweat shirt

We will be able to help parents with ordering school uniform and will accept cash for your initial uniform order. Any future uniform orders must be purchased via Parent Pay. Below is the order form that you may want to complete in preparation for this. It also has the prices on for each item.

Some items of school uniform you may find at one of the local supermarkets.





<b>SCHOOL UNIFORM ORDER FORM</b>
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**CHILD'S NAME**

**CLASS**

SIZE GUIDE INCHES	22"	24"	26"	28"	30"	32"	34"	36"	39"		
AGE	AGE 2	AGE 3/4	AGE 5/6	AGE 7/8	AGE 9/10	AGE 11/12	AGE 13	ADULT SML	ADULT MED	PRICE	TOTAL £
SWEAT SHIRT										£9.50	
SWEAT SHIRT										£10.75	
SWEATCARDI										£10.50	
SWEATCARDI										£11.99	

SIZE	26"	28"	30"	32"	34"	36"	PRICE	TOTAL £
BLAZER - BOYS							£22.50	
BLAZER - GIRLS							£22.50	

	ONE SIZE	PRICE	TOTAL
TIE		£3.00	
TIE (ELASTIC)		£3.00	
BOOKBAG		£3.50	

FOR OFFICE USE ONLY	
ORDER TOTAL	£
CHECKED PARENTPAY?	
CHECKED STOCK?	
KF£ TO ORDER?	



Dear Parent/Carer

I am delighted to tell you that our school is taking part in a Greater Manchester tooth brushing programme to strengthen children's teeth. This involves your child brushing their own teeth, using a fluoride toothpaste at school. This will be happening in your child's class and I invite your child to take part.

Supervised tooth brushing in Early Years settings has been shown to be effective at reducing tooth decay in children. Each child taking part will receive a free toothbrush and a family fluoride toothpaste to use in their class under the supervision of the Nursery staff. Your child will also receive a dental pack during Summer term to take home. The toothbrushing dental pack contains a toothbrush, family fluoride toothpaste and an information leaflet.

The aim of the programme is to help reduce dental decay in children and with your support this will reinforce your home toothbrushing routine. You can continue to brush your child's teeth morning and night and to supervise their toothbrushing until he/she is 7 years old.

For your child to take part in this programme in school, you will need to give your consent by signing the tear off slip below and return it to school. If you do not return the consent slip your child will not benefit from this programme.

Yours faithfully,  
Mr Thompson

**Please sign the slip below and return to nursery/school as soon as possible.**

.....  
**By signing this form I confirm:**

**I have read and understood the information provided and I am happy for my child to take part in the Supervised Toothbrushing Programme. If I want my child to withdraw from the programme I can inform the school/nursery in writing at any time.**

**Child's Name:** \_\_\_\_\_ **Child's Class:** \_\_\_\_\_

**Signature of Parent/Carer:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Print Parent/Carer name:** \_\_\_\_\_

NHS

Greater Manchester  
Local Dental Network



change  
4 life

# Top tips for teeth

Your kids need help brushing their teeth until they are at least seven years old.



## Spit, don't rinse

When we brush, our toothpaste builds a protective layer of fluoride around our teeth. If you rinse your mouth with water, you wash it all away. Spitting will do just fine.

Ask your dentist about fluoride varnish to make your child's teeth stronger. All children over 3 years can have this and your dentist may recommend it for younger children too, if they think they may get tooth decay.

## Twice is nice!

Teeth should be brushed twice a day, once before bed and once at any other time that suits your family routine.

## Make fluoride your friend

The amount of fluoride in your toothpaste can usually be found on the side of the tube or on the packaging. Toothpaste that contains 1350 to 1500ppm fluoride gives your child the best protection.



Little mouths need less toothpaste

For kids under three you should use just a smear. For three to six year olds, a pea-sized amount is perfect.



Top tip

Ask your dental team for more top tips

start  
4 life

Brought to  
you by

GMCA  
Greater Manchester  
Combined Authority

NHS  
in Greater Manchester



# Here I come!...

My name is:

My date of birth is:

My home language is:

My setting is:

I'm going to: Brentnall Community Primary School

## A Unique Child

I like to:

I am good at:

Sometimes I need help with:

What makes me laugh:

What makes me sad:

## Positive Relationships

When I meet someone new I am:

When I'm upset I need:

These people are important and special to me:

## Learning and Development

My favourite ways of learning are:

My favourite subject is:

I can make myself understood by:

## Environments

My favourite place is:

Any extra information my teachers should know about me:

Completed by:

Date:

Additional information  
on next page? (please  
circle)

YES/NO

**Further information**

Is there involvement from any of the following services?

	Comments
Paediatrician	
Other specialist (please indicate)	
Early Support	
Audiologist	
Educational Psychologist	
Speech and Language Therapist	
Advisory Team for Sensory Impairment	
Child Development Team	
Does your child have a CAF? (Common Assessment Framework)	
Any other relevant information (medical, allergies etc)	



# School Holiday Dates

## 2022-2023

Autumn Term		School Closes		School Re-Opens	
Term Starts				Wednesday 7 <sup>th</sup> September 2022	
Half Term		Friday 21 <sup>st</sup> October 2022		Monday 31 <sup>st</sup> October 2022	
End of Term		Wednesday 21 <sup>st</sup> December 2022			
Spring Term		School Closes		School Re-Opens	
Term Starts				Wednesday 4 <sup>th</sup> January 2023	
Half Term		Friday 17 <sup>th</sup> February 2023		Monday 27 <sup>th</sup> February 2023	
End of Term		Friday 31 <sup>st</sup> March 2023			
Summer Term		School Closes		School Re-Opens	
Term Starts				Monday 17 <sup>th</sup> April 2023	
Bank Holiday Weekend		Friday 28 <sup>th</sup> April 2023		Tuesday 2 <sup>nd</sup> May 2023	
		Monday 1 <sup>st</sup> May 2023 Bank Holiday – <b>School closed</b> Tuesday 2 <sup>nd</sup> May 2023 – <b>School open</b> Wednesday 3 <sup>rd</sup> May 2023 – <b>School open</b> Thursday 4 <sup>th</sup> May 2023 – <b>School closed</b> for voting Friday 5 <sup>th</sup> May 2023 – <b>School closed</b> for staff training			
Half Term		Friday 26 <sup>th</sup> May 2023		Monday 5 <sup>th</sup> June 2023	
End of Term		Thursday 20 <sup>th</sup> July 2023			