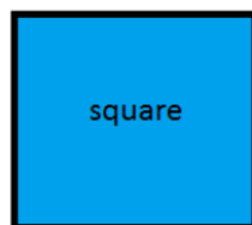
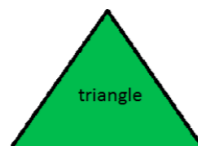
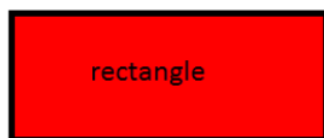


Mathematics

Knowledge and Skills

- I can recognise the numbers 3, 4 & 5.
- I can count 3, 4 & 5 things from a larger group.
- I can recognise there are 3, 4 & 5 things there without having to count them.
- I can recognise and name a triangle, square, rectangle and pentagon.



Nursery

Knowledge and skills I will be learning this half term



Literacy

Knowledge and Skills

- I can make clockwise and anticlockwise rotational movements.
- I can choose between two words to describe a picture.
- I can begin to sequence a story.
- I am beginning to know we read stories from left to right and top to bottom.
- I know the story title 'Dear Zoo' and can say some things that happen in the story.

Communication and Language

Knowledge and Skills

- I can retain and use vocabulary I have learnt to speak in longer sentences, beginning to use the correct tenses.
- I can use these longer sentences independently in play and when explaining thoughts and ideas. (4 to 6 words)
- I can follow two-part instructions most of the time, such as 'get your coat on and then sit on the carpet.'
- I can sing most of the rhymes from the Brentnall Poetry Curriculum, as well as others taught.

Personal, Social and Emotional Development

Knowledge and Skills

- I am beginning to negotiate solutions and conflicts.
- I can recognise how others might be feeling, including; 'happy', 'sad', 'worried' and 'angry.'
- I can say why we have some rules; for example, to keep safe or to be fair.
- I can brush my teeth.



Expressive Art and Design

Knowledge and Skills

- I can sing most of the rhymes from the Brentnall Poetry Curriculum, as well as others taught.
- I can use different materials in my creations and can use new words to describe what I have made.
- I can draw a picture with more detail, using shapes that others can begin to understand.



Understanding the World

Knowledge and Skills

- I can name some of the underwater animals from the story 'Hooray for Fish.'
- I can talk about my home and community life in response to a poem.
- I understand some things happened in the past by communicating with older members of the community.
- I can unlock and then find the camera app on an ipad/ipod.



Physical Development

Knowledge and Skills

- I am starting to be able to skip and hop.
- I can work as a team to carry something large.
- I can remember a sequence of movements to a nursery rhyme.
- I can take part in a group activity, contributing to the 'rules' of the activity.



Events we will be celebrating this half term – Chinese New Year
PoR books covered: Hooray for Fish by Lucy Cousins and Here's a Little Poem by Jane Yolen
Class Novel- Dear Zoo by Rod Campbell

Rhymes to sing with me at home

Once I Caught a Fish Alive

One, two, three, four, five
Once I caught a fish alive
Six, seven, eight, nine, ten
Then I let it go again

Why did you let it go?
Because it bit my finger so
Which finger did it bite?
This little finger on my right

The Grand Old Duke of York

Oh, the grand old Duke of York
He had ten thousand men
He marched them up to the top of the hill
And he marched them down again

And when they were up, they were up
And when they were down, they were
down

And when they were only half-way up
They were neither up nor down