

# The Ark Curriculum Overview – Cycle 3



## Maths

Fractions  
Mass and capacity  
Shape  
Multiplication and division

## English

'In to the forest' and 'The Lost Happy Endings'  
Play scripts  
Poetry  
Setting and Character descriptions  
Reading and matching activities  
A selection of short writing tasks which will allow us to improve our grammar and punctuation skills.

## Design and Technology – Mechanical Posters

Leavers  
Mechanisms  
Links  
Design  
Prototype

## Science – Electricity

Circuits  
Insulators  
Conductors  
Renewable and non-renewable energy

## Geography – The Water Cycle

Sources of water  
Dams  
Marine  
Conservation  
Fertiliser  
Particles  
Pesticides  
Pollution  
Reservoir  
Water vapour

## RE

What do different people believe about God?

## Computing – Scratch

Coding  
Programming  
Interactive stories  
Games  
Animations

## PSHE – Equipping for the Next Journey

Healthy Isn't a Goal: It's a Lifestyle

## Music

Musical instrument lessons.  
Exploring pitch.

# The Ark

## Cycle 3 Newsletter



### PE Timetable

	PE Activity	Uniform
<b>Monday</b>	Striking and fielding	White t-shirt, black shorts, pumps or trainers
<b>Other days with mainstream class</b>	Swimming Cross Country	White t-shirt, black shorts, pumps or trainers

### Home Learning

**Phonics reading books** will be changed each Friday. These need to be returned so that the next book can be given out.

**Reading books** will be changed when needed for free readers.

### Teacher's Message

We have an exciting term ahead and I hope everyone is ready to continue their learning journey.

After the Easter holidays, our pupils in year 4 will begin their swimming lessons each Thursday.

As always, I and all staff members of The Ark are here if you have any questions or concerns around anything.

Mr. Lindo ☺

### Important Diary Dates

Any upcoming dates for The Ark will be sent via a text or letter,

**Keep up to date with everything  
Brentnall related on our Twitter page:**



BrentnallPrimary  
@BrentnallCPS

