



Nursery Spring 2 Knowledge and Skills



Mathematics Knowledge and Skills

Children can:

- Count up to 6 on a tens frame.
- Talk about height and length using vocabulary; tall, short and long.
- Begin to show an understanding of mass.
- Begin to show an understanding of capacity.

Physical Development Knowledge and Skills

Children can:

- Select their own resources to carry out a plan in a small group.
- Stand on one leg to hold a pose.
- Use a pencil in a controlled way, using a comfortable grip.

Communication and Language Knowledge and Skills

Children can:

- Talk at length about the PoR books covered.
- Tell a long story, recalling a familiar story or a story relating to their real life.
- Say what they do and don't like.

Literacy Knowledge and Skills

Children can:

- Make marks that begin to resemble letters.
- Copy a sentence said by an adult using key vocabulary chosen (building sentences orally RWI booklet).
- Begin to clap the syllables in a word.
- Begin to retell the class novel.

Personal, Social and Emotional Development Knowledge and Skills

Children can:

- Play alongside others.
- Wash hands independently.
- Brush teeth successfully.
- Say when we brush teeth at home; morning and night.
- Begin to speak up for themselves in a way which is respectful e.g. saying how they feel, asking for what they want or need.

Expressive Art and Design Knowledge and Skills

Children can:

- Take part in pretend play (e.g. being 'mummy' or 'daddy') as well as different roles (e.g. a character from a story).
- Join materials using glue and masking tape.
- Create small world 'settings' using different construction materials.
- Tell an adult some parts of their small world.
- Experiment with printing using different materials i.e. vegetables.

Understanding the World Knowledge and Skills

Children can:

- Plant cress seeds, comment on how they have grown (simple life cycle- seed, grow, cress) and say we need to give them water.
- Comment on the life cycle of a chick, beginning to use vocab; egg, hatch, chick.
- Begin to use the language 'Spring.'
- Talk about similarities and differences between people i.e. size, eye colour, hair colour, gender.
- Children will show skills in making toys work by pressing parts to achieve an effect.

R.E.

F1 Which stories are special and why?

- Know what a bible is.
- Listen to religious stories.
- Recognise and begin to use some religious words: God, Bible, prayer, messenger, Muhammad, Angel.
- Identify their own feelings in response to stories.

Events we will be celebrating this half term – Easter

PoR books covered: The Gigantic Turnip by Alexsey Nikolayevich & Levin Kipnis

Class Novel- Little Rabbit Foo Foo by Michael Rosen