Mathematics

Knowledge and Skills

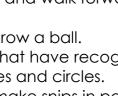
- I can recognise the numbers 1, 2, 3, 4 and 5.
- I know a lot about these numbers. I can quickly say how many there are without counting, match the numbers to the correct amount, make marks to represent them, order them and count forwards and backwards.
- I know that squares and rectangles have 4 straight sides and 4 corners.
- I can talk about night and day, ordering key events in my daily routine using language such as; 'day, 'night', 'morning', 'afternoon', before', 'after', 'today', 'tomorrow.'
- I can count the number of sleeps until the weekend/important event.
- I can use a timer.



Physical Development

Knowledge and Skills

- I know that games have rules.
- I can: hop, jump, run and walk forwards & • backwards.
- I can bounce and throw a ball.
- I can draw pictures that have recognisable shapes, including lines and circles.
- I can use scissors to make snips in paper, putting one thumb and one finger in each hole.
- I can use cutlery effectively when eating.





Reception

Knowledge and skills I will be learning this half term

Literacy

Knowledge and Skills

- I can write all the sounds I hear in words.
- I can write at a table with good posture.
- I can say the sound for all of the letters of the alphabet and also 'special friends' sh, th, ch, ng, nk, gu.
- I am starting to blend words I hear. If someone says 'd-og' to me I can say 'dog.'
- I can start to read words by sounding them out.
- I know Julia Donaldson is the author of Tiddler.



Communication and Language

Knowledge and Skills

- I can answer 'how' and 'why' questions.
- I can use the new words I'm learning at school.
- I can use longer sentences, including words such as 'because', 'or' and 'and.'
- I can ask questions about what I am learning about.

Personal, Social and Emotional Development

Knowledge and Skills

- I can talk about my own and others' emotions.
- I know why we have rules.
- I can focus in my lessons most of the time.
- I can take turns.
- I can show a 'can do' attitude.
- I can brush my teeth independently and say why this is important.

Expressive Art and Design

Knowledge and Skills

- and rhyme in music.
- maraca.
- colour.

- close and some are far away.

- engine, hose.
- them.

Remembrance Day Martin Waddell Class Novel- Tiddler by Julia Donaldson

• I can recognise high and low sounds, a simple stick notation

• I can name some instruments; drum, tambourine, triangle,

• I can sing a rhyme and begin to recite a poem from the Brentnall poetry curriculum: one, two buckle my shoe and Cats Sleep Anywhere by Eleanor Farjeon.

I can mix colours and understand this creates a different

Understanding the World

Knowledge and Skills

 I know Winter is a season and I can use those words. • I know there are other countries in the world. Some are

• I know India is far away and can say some of the

differences and similarities between England and India; It is very hot in India, many of the foods have lots of spices,

traditional clothing is different from England (sari).

• I can say some things that were different in the past.

• I know some people who help us; fire service, police,

ambulance and can use the words; emergency, siren, fire

• I know we can search for information using a computer and can use a search engine with help.

RE

• I know there are some special places for other religions like a mosque and a church and can recognise a picture of



Events we will be celebrating this half term - Christmas, Bonfire night,

PoR books covered: No Dinner! By Jessica Souhami and Owl Babies by

One, Two, Buckle my Shoe

One, two, Buckle my shoe; Three, four, Knock at the door; Five, six, Pick up sticks; Seven, eight, Lay them straight: Nine, ten, A big fat hen; Eleven, twelve, Dig and delve; Thirteen, fourteen, Maids a-courting; Fifteen, sixteen, Maids in the kitchen; Seventeen, eighteen, Maids a-waiting Nineteen, twenty, My plate's empty.

Cats Sleep Anywhere by Eleanor Farjeon

Cats sleep, anywhere, Any table, any chair Top of piano, window-ledge, In the middle, on the edge, Open drawer, empty shoe, Anybody's lap will do, Fitted in a cardboard box, In the cupboard, with your frocks-Anywhere! They don't care! Cats sleep anywhere.